Tennessee End-of-Course (EOC) Assessment Program

UPDATES

**2010 Tennessee Educational LEADership Conference
September 20-22**

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OFFICE OF ASSESSMENT, EVALUATION AND RESEARCH

TENNESSEE DEPARTMENT OF EDUCATION

EOC Assessments

Current Assessments

- Algebra I
- Biology I
- English II

- ELSA* Algebra I   (NEW)
- ELSA English II   (NEW)

- U.S. History
- English I
- Algebra II   (NEW)

Future Assessments

- English III   (FT May 2011)
- Chemistry
- Geometry
- Physics

*English Linguistically Simplified Assessment

= Anchor Assessment

Characteristics of ELSA Exams

Language for an ELSA test item is simplified to assist in measuring the intended knowledge or skill; however, the knowledge or skill is NOT simplified.

- ❖ Uses high-frequency (common) words
- ❖ Reduces wordiness
- ❖ Avoids words with multiple meanings
- ❖ Uses concrete words, not abstract
- ❖ Reduces complexity of sentence structure
- ❖ Uses the simplest verb forms
- ❖ Uses a context that is no more complex than required

*EOC ELSA exams are not available in large print or Braille.

ELSA Eligibility

The ELSA Algebra I and ELSA English II exams are appropriate for students who are eligible for English as a Second Language (ESL) services.

Ineligible Students:

❖T1 or T2 students
❖Students who have transitioned out of an ESL program

ELL Contact:
Steven Nixon
ELL Assessment Consultant
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EOC Exam Scores

The end-of-course test grade will count 20% of the second-semester grade for the 2009-2010 and the 2010-2011 school years and 25% of the second-semester grade in subsequent school years.

Alternative Performance-Based Assessment Rubric

The Alternative Performance-Based Assessment (APBA) Rubric may be used for any SPED student enrolled in an EOC class. The rubric may only be used to assist the student in passing the class; points may not be added to the student's assessment score for the purpose of meeting the Gateway diploma requirement.

SPED Contact:

Lori Nixon

Special Education Assessment Consultant

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Gateway or AYP/EOC?

Gateway

- Entered high school prior to the 2009-10 school year
- Previously earned a credit in Algebra I, Biology I, or English II

  OR

- Will never be enrolled in an AYP/EOC class and has an IEP that provides for the passing of the Gateway exams in the pursuit of a regular diploma

AYP/EOC

- Enrolled in Algebra I, Biology I, or English II

  (Regardless of grade level or graduation requirements, a student must be administered the AYP/EOC exam if enrolled in an AYP/EOC class.)

  Enrolled=EOC

Gateway and AYP/EOC?

- A student should NOT be administered both a Gateway exam and its AYP/EOC counterpart automatically or arbitrarily.

- A student is enrolled in an AYP/EOC and is also receiving a Gateway intervention.

- The AYP/EOC is mandatory.

EOC and Paper Gateway Administrations

- Summer, Fall, and Spring
  - For each assessment, a student may test only once per administration.

- Fall 2010 AYP/EOC and Paper Gateway Testing
  - Algebra I/ELSA- December 7
  - English II/ELSA- December 8
  - Biology I- December 9
  - Make-up Testing- December 10

- EOC English I, U.S. History, and Algebra II Testing (last 10 instructional days)

- AYP/EOC

  Algebra I/ELSA
  English II/ELSA
  Biology I

- EOC

  English I
  Algebra II

  U.S. History

ALL

-55 Operational Items

-7 Field Test Items

-Untimed

- Gateway Exams (Paper and Online)

  Mathematics

  Language Arts

  Science
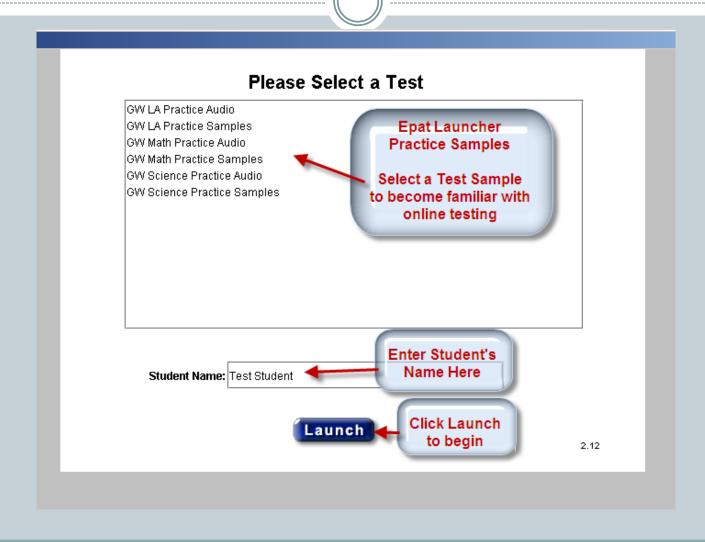
Online Gateway Testing

- With the exception of homebound students and students requiring large print or Braille tests, all students must take Gateway assessments online.

- Online Gateway testing features a read-aloud function for Special Education students whose IEPs allow for the read-loud or prompting accommodation. Before testing, students will be able to practice answering questions online either with or without the read-aloud function. Students will be able to practice as many times as needed prior to live testing.
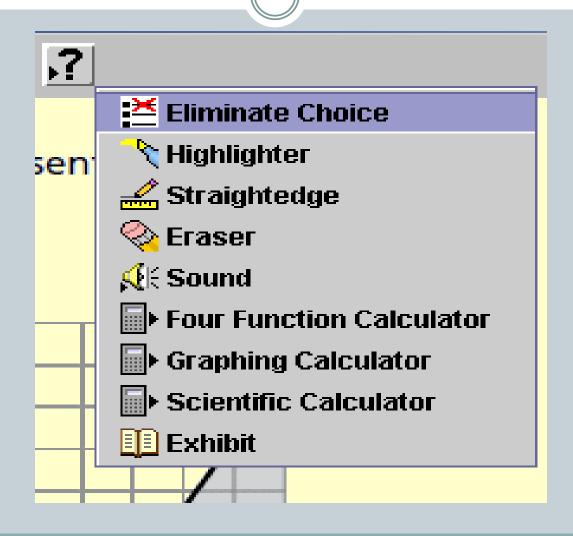
PearsonAccess: Resources for Online Gateway Testing
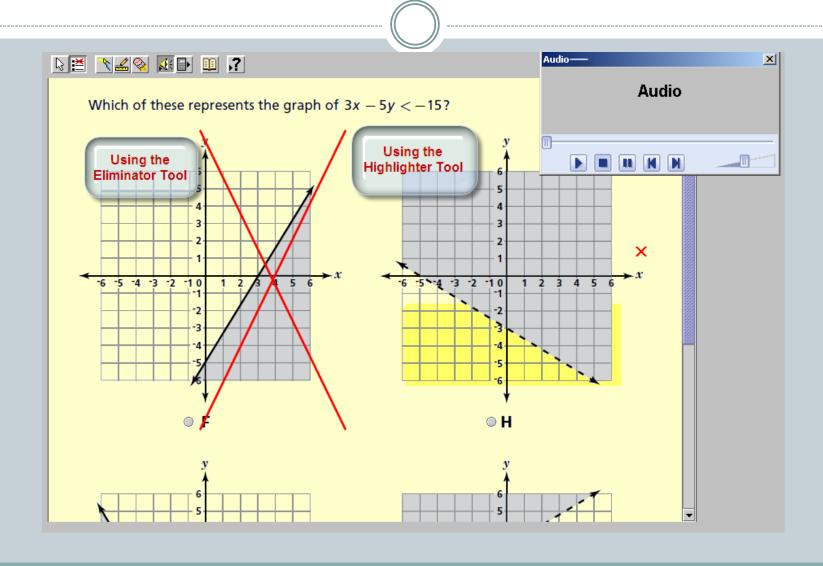
Online Testing: Practice Items

Please Select a Test

GW LA Practice Audio
GW LA Practice Samples
GW Math Practice Audio
GW Math Practice Samples
GW Science Practice Audio
GW Science Practice Samples

Epat Launcher Practice Samples

Select a Test Sample to become familiar with online testing

Student Name: Test Student

Enter Student's Name Here

Launch

Click Launch to begin

2.12
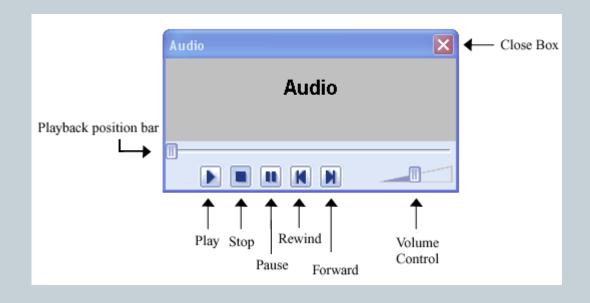
Online Testing: Tools

Online Testing: Tools

Which of these represents the graph of $3x - 5y < -15$?

Using the Eliminator Tool

Using the Highlighter Tool

F

H

Audio

Audio

Online Testing: Audio Feature

2010 Standard Setting

- Standard setting was conducted on the following dates:
  - MAAS (RLA, Math, Science, and Social Studies): June 21-22
  - ACH (RLA, Math, and Science): June 23-24
  - EOC (Algebra I, Biology I, and English I-II): June 28-30
- Committees comprised teachers, principals, supervisors, and directors of schools.
- Said committees recommended cut scores.
- The cut scores were submitted to the state board of education and approved in July.

New Achievement Levels

ACHIEVEMENT LEVELS AND DESCRIPTORS	
ADVANCED	**PROFICIENT**
Students who perform at this level demonstrate **superior** mastery in academic performance, thinking abilities, and application of understandings that reflect the knowledge and skills specified by the grade/course level content standards and are significantly prepared for the next level of study.	Students who perform at this level demonstrate **mastery** in academic performance, thinking abilities, and application of understandings that reflect the knowledge and skills specified by the grade/course level content standards and are well prepared for the next level of study.
BASIC	**BELOW BASIC**
Students who perform at this level demonstrate **partial** mastery in academic performance, thinking abilities, and application of understandings that reflect the knowledge and skills specified by the grade/course level content standards and are minimally prepared for the next level of study.	Students who perform at this level **have not** demonstrated mastery in academic performance, thinking abilities, and application of understandings that reflect the knowledge and skills specified by the grade/course level content standards and are not prepared for the next level of study.

EOC Cut Scores

Table 2a

TCAP End of Course Math (EOC Algebra I) 55 items				
Achievement Levels	Below Basic	Basic	Proficient	Advanced (HOSS=900)
Scale Score Levels	500 - 656	657	712	752
Raw Score Levels (*Fall/Spring*)	0 – 21/20	22/21	34/32	44/42
% and number of Students at Level	20.8% 18252	33.6% 29477	26.1% 22965	19.5% 17156

Total number of students tested in 2009-10 = 87,850.

Table 2b

TCAP End of Course Reading/Language Arts (EOC English I) 55 items				
Achievement Levels	Below Basic	Basic	Proficient	Advanced (HOSS=900)
Scale Score Levels	500 - 658	659	698	745
Raw Score Levels (*Fall/Spring*)	0 - 24	25/25	33/34	45/47
% and number of Students at Level	14.3% 10321	24.5% 17678	51.5% 37125	9.7% 7004

Total number of students tested in 2009-10 = 72,128.

EOC Cut Scores

Table 2c

TCAP End of Course Reading/Language Arts (EOC English II) 55 items				
Achievement Levels	**Below Basic**	**Basic**	**Proficient**	**Advanced (HOSS=900)**
Scale Score Levels	500 - 660	661	701	743
Raw Score Levels (*Fall/Spring*)	0 - 22	23/23	32/33	45/46
% and number of Students at Level	13.1% 9228	28.2% 19795	47.4% 33356	11.3% 7924
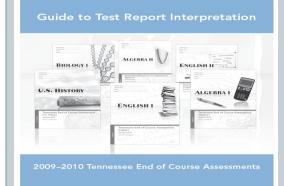
Total number of students tested in 2009-10 = 70,303.

Table 2d

TCAP End of Course Science (EOC Biology I) 55 items				
Achievement Levels	**Below Basic**	**Basic**	**Proficient**	**Advanced (HOSS=900)**
Scale Score Levels	500 - 673	674	705	742
Raw Score Levels (*Fall/Spring*)	0 – 23/20	24/21	32/28	44/42
% and number of Students at Level	22.7% 17286	24.1% 18292	39.8% 30285	13.4% 10149

Total number of students tested in 2009-10 = 76,012.

2009-2010 EOC Reports

U.S. History is an outlier.

The EOC parent brochure is printed on the back of the IPR.

2009-2010 EOC Reports
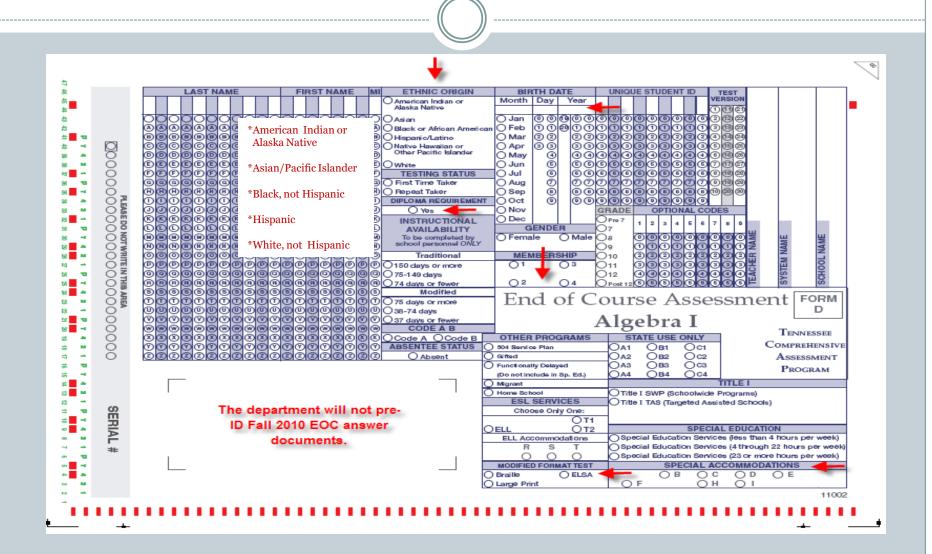

http://www.ncschoolhouse.com/

Met/Not Met

SDDV in SchoolHouse will be activated for the Fall 2009, Spring 2010, and Summer 2010 AYP/EOC administrations for the purpose of applying the A1 edit to records of applicable testers.

The A1 SDDV window will span September 24-October 29. Replacement labels will be delivered to systems on November 16.
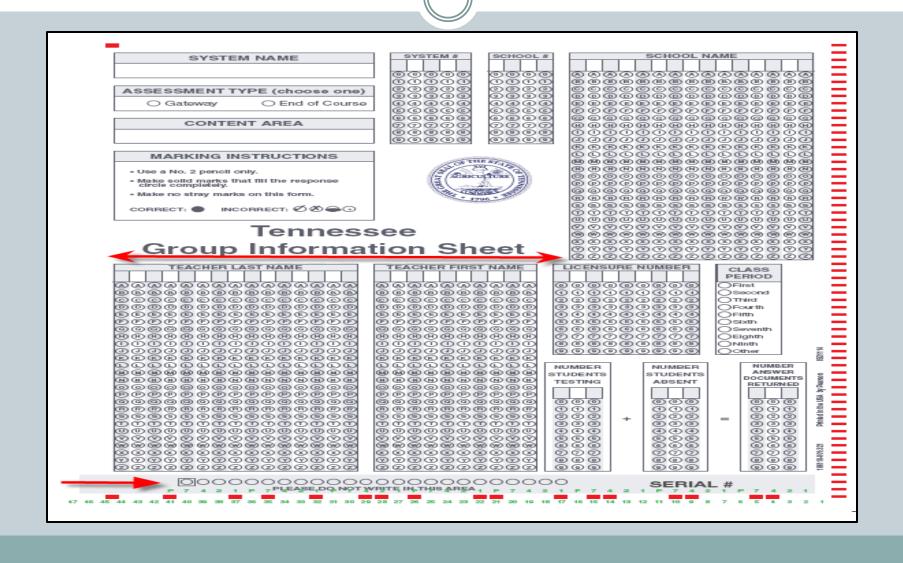
Scale scores are NOT featured on labels for U.S. History.

LASTNAME, FIRSTNAME M.

(A) USID: 999999999 (B) Test Date: SPRING 2010

(C) System: SYSTEM NAME - 99999
School: SCHOOL NAME - 9999
Teacher: LASTNAME, FIRSTNAME

(D) **Algebra I** Grade: 99 Form B
(E) Number Correct: 99 Scale Score: 999 Level: Basic
(F) Gateway Diploma Requirement: MET

Systems are NOT responsible for printing EOC labels or IPRs.
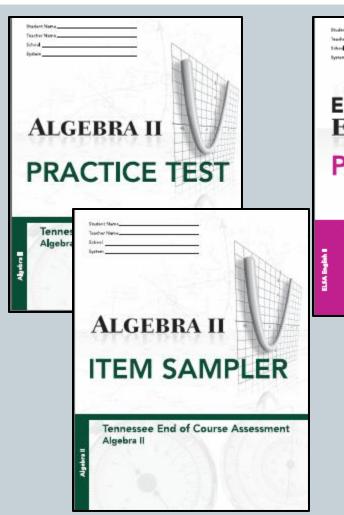
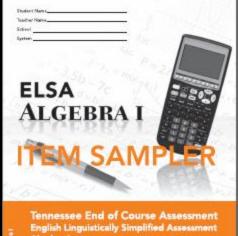# Revised EOC Answer Document
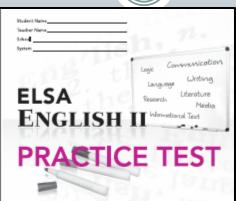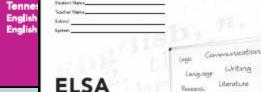
Revised EOC GIS

New EOC Resources

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